



Year 1: Termly Forecast Summer 2024



Writing

As writers, we will be developing our imagination and creativity through the stories The Snail and the Whale and The Magic Porridge Pot.

Using these texts, the children will explore adjectives and sentence starters and use these to write detailed setting descriptions. There will be the opportunity to role play and develop inference skills. We will also be using the story The Magic Porridge Pot to develop our story writing when we innovate the story. The children will be performing to an audience using their poems composed in the Autumn Term and we will also be learning how to write a letter.

Mathematicians

As mathematicians, we will be exploring multiplication and division, followed by simple fractions. We will scaffold our learning with a variety of resources to support our number fluency. We will then move on to place value within 100 and then explore money and time.

Science

As scientists, we will be developing our understanding of plants. We will be continuing to observe and record the seasonal changes and carry out investigations.

Geography

As geographers, we will be continuing to develop our knowledge of the United Kingdom and explore the capital city, London. We will then learn about the location of Australia and compare the physical features between Australia and the UK.

Art and Design

As artists, we will begin by exploring colour mixing and landscape art. We will be inspired by the work of William Morris and Georgia O'Keefe and appreciate the beauty of flowers. We will then explore Jungle art influenced by Rousseau and create a piece of work in his style. We will develop our understanding of Ancient Art and storytelling through sculpture and mixed media.

Music

As musicians, we will be learning about pitch and tempo through the theme of superheroes and timbre and rhythmic patterns through fairy tales.

PHSE

As responsible citizens, we will be exploring relationships and understanding how to build positive and healthy relationships.

D & T

As design and technologists, we will learn about puppets through textiles and also how to make a portable snack.

Computing

As digital learners, we will be introducing early programming concepts, such as commands, algorithms and debugging simple problems. We will also be exploring digital painting.

Physical Education

As learners in PE, we will develop our skills in net and wall, and athletics. We will also be developing our gymnastic skills. We will focus on how to keep ourselves healthy and that exercise is vital in achieving a healthy lifestyle. We will also be exploring striking and fielding.

RE

As respectful and reflective learners, we will be learning both from and about Judaism through the enquiry questions 'Is Shabbat important to Jewish children' and 'Are Rosh Hashanah and Yom Kippur important to Jewish children?'

Oracy

As confident and articulate speakers, we are developing our use of STEM sentences across the curriculum such as 'I would like to build on...' 'I would like to challenge...' We will embed strong oracy skills through performance poetry, discussions and debates.