



Year 2: Termly Forecast - Summer

Writing

As a writer, we will be expanding on our grammar knowledge when we sequence, plan and write our own narratives that have been inspired by the story of 'The Tear Thief'. We will then create our own character descriptions and poems based on the book 'Tell me a Dragon'. Finally, we will end our writing journey in Year 2 by working towards writing our own stories inspired by 'Leon and the Place Between'

Mathematics

As mathematicians, we will begin by recapping equal and non-equal parts. This will move us into our Fractions learning where we will explore how to recognise and find a half, quarter, third, and three quarters of a shape or an amount. We will then move onto Time where we will learn how to tell the time 5 minutes.

D & T

In D&T, we will be learning how to make a healthy wrap. We will be practising our chopping, peeling, spreading and grating skills to design our own wrap.

Computing

In computing we will be using a computer as a tool to explore rhythms and melodies, before creating a musical composition. We will then build on our understanding of programming to design algorithms and programs that use events to trigger sequences of code to make an interactive quiz.

History

As historians, we will be looking at inventions including the internet (Tim Berners-Lee), the radio and the first flight. We will then look at significant women including Marie Curie, Queen Elizabeth II and Rosa Parks and consider how they have impacted on society.

Oracy

Oracy will continue to be woven throughout the curriculum. We will also develop our linguistic and social and emotional skills when carrying out a debate linked with our Geography learning and when performing our riddles to our Twinned classes.

Science

As scientists, we are exploring how plants grow. We will look at what they need, the life cycle of a plant and look at seed dispersal. After, we will continue to work scientifically, finding out the answers to our questions.

Art and Design

As artists, we will begin by looking at the work of Hokusai which we will use as inspiration to create our own seascapes, considering how different emotions can be represented. We will then look at the 'Beauty of Flowers' and use printing and painting to create our own artwork inspired by O'Keefe and Morris. We will then experiment with using mixed media materials to create our own jungle artwork inspired by Rousseau.

Physical Education

In PE, we will be developing our skills of invasion games, focusing on defending and attacking. We will be building on our athletic skills including team games. After, we will explore striking and fielding.

Geography

As geographers, we will build on our understanding of location by comparing London to Sydney. We will then compare physical features and the diversity of the environment in Australia and the United Kingdom.

Music

As musicians, we will explore the vocabulary of dynamic, timbre, tempo and motifs. We will then listen to sounds of the British seaside, countryside, and cities which we will use as inspiration to create, rehearse and perform our own British soundscapes.

PSHE

In PHSE, we will be thinking about different types of relationships including families and friendships. We will then explore what happens as we get older and how there are differences in male and female bodies.

RE

In RE, we will explore the question 'Does going to a mosque give Muslims a sense of belonging?'. We will look at why Muslims go to a mosque and how it brings the community closer together.