



## Year 2: Termly Forecast – Spring

As writers, we will be expanding on our grammar knowledge to plan and create our own news reports based on the story of 'Traction Man'. We will then explore chronological reports and will draw upon our Science knowledge to write our own about a chosen animal. In Spring 2, we will be developing our instructional writing skills followed by creating our own poems inspired by 'Bumpus Jumpus Dinosaurumpus'

In PHSE, we will be exploring the themes of 'Dreams and Goals' and 'Healthy Me'. We will reflect upon our own dreams and goals and how they can be achieved. We will also look at how to keep ourselves healthy and why this is important in our lives.

In Computing, we will explore and enhance our programming skills where we will develop our understanding of creating a sequence of instructions. We will then focus on interpreting data and information using pictograms.

As mathematicians, we will start to explore money, recapping the value of each coin and then developing our understanding to compare, calculate and find change. We will then begin to explore multiplication where the children will be introduced to the  $\times$  and  $\div$  symbol and where we will consolidate our understanding of the 2, 5 and 10  $\times$  table.

As historians, we will be learning about the Victorian period, developing our knowledge on Queen Victoria and her influence on today's society. We will also explore houses and homes and Victorian toys which we will compare to children's toys today. In Spring 2, we will delve further into local history, looking at Northampton Castle.

We will continue to weave oracy throughout the curriculum but will develop our presentational skills when presenting our own non-chronological reports to our peers. We will continue to practise our performance skills when we perform our own 'Bumpus Jumpus Dinosaurumpus' poems to our twinned classes.

As scientists, we will be exploring animals including humans. We will look at: animals and their offspring, basic needs of survival, healthy eating and hygiene. When working scientifically, we will ask simple questions, make observations and gather and record data.

As geographers, we will deepen our understanding of the continents and oceans around the world. We will also explore each of the countries within the United Kingdom and start to make comparisons between them.

In RE, we will learn about Islam where we will explore the themes of commitment and prayer at home. We will then learn about the Easter Story and explore how important Jesus' resurrection is to Christians.

In Music, we will be exploring African call and response. We will then be learning about orchestral instruments and how characters from traditional stories can be represented through timbre, pitch and tempo.

In PE, we will be developing our balls skills learning how to accurately track, send, receive, and dribble. In dance, we will be exploring space and how our bodies can move to express an idea, mood, character or feeling. We will also build on our understanding of dynamics and expression. In net and wall games children will develop their understanding of attacking and defending.

In D&T, we will learn about mechanisms with a focus on wheels and axles. We will be designing and making our own fairground wheels using skills such as cutting, shaping, joining and finishing.

In Art, we will begin by creating portraits. We will then look at Turner's artwork of the seaside and will explore colour theory to suggest reasons why artists might choose different colours when creating seaside artwork. We will then explore the idea of 'dreams' through surrealist sculptures.