

### Reading

As readers, through book talk, we will develop our inference, deduction and comprehension skills. The books we will read include Cinderella of the Nile, Secrets of a Sun King and texts which embrace diversity and British Values.

# PSHE

As citizens of the world, we will learn about relationships. In RSE, children will learn how babies grow and develop through pregnancy and recognise the physical differences between boys and girls.

#### **Physical Education**

In PE, children will further develop their throwing and catching skills in cricket and rounders. They will build their core strength in gymnastics and in athletes they will run, jump & throw with speed and accuracy.

## Music

As musicians, the children will listen to, learn, sing, play and perform a range of music styles using different instruments. They will develop their understanding of duration, rhythm, pulse and pitch.

## Writing

As writers, we will be producing suspense stories, reports, and diary writing. We will continue to develop handwriting fluency, vocabulary choice, sentence structure and retrieve previous grammatical skills learnt over the previous terms.

### Art and Design

As artists and designers, we will take inspiration from a range of artists and themes including cityscapes (Yvonne Jacquette) and space (Robert McCall). Focus will be on developing technique and style.

#### Languages

As Spanish speakers, we will explore aspects of our Spanish link school e.g. their environmental work. We will focus on transport, forming sentences in the present tense and build our vocabulary.

### Geography

As geographers, we will learn to use compass points to describe location, direction and position of landmarks in the UK. Our trip to Everdon Field Centre will focus on river studies and develop our field work skills.

#### Mathematics

As mathematicians, we will develop our knowledge and understanding of fractions, money, time, geometry and statistics. We will continue to recall and apply the times tables to complete written calculations.

# D & T

As design and technologists, we will be developing our knowledge and skills of textiles through creating cushions. We will experience applique, running and cross stitch.

# Computing

As digital learners, the children will use desktop publishing software to consider layout, font size, colour and type. They will design and code a maze-tracing program and continue to learn about online safety.

#### Oracy

As confident and articulate speakers, we are developing our use of STEM sentences across the curriculum. We will present our computing work to our peers and use the skills we learnt from our workshops with the Word Guerilla to perform poetry.

### Science

As scientists, we will be learning about sun safety, how shadows are formed and investigate how light is reflected from surfaces. The children will learn about the life-cycle and the function of different parts of flowering plants.

# RE

As respectful and reflective learners, the children will learn about Hinduism, Hindu Gods and their importance including Brahman, the supreme God. The term also refers to the 'divine consciousness'.

# History

As historians, we will be learning about early civilisations and continue to develop our understanding of chronology. This will include the Ancient Egyptian's settlements, locations and their beliefs. We will also be learning about the Stone Age and Iron Age to consider their farming methods and settlements.