



## Year 5: Termly Forecast Autumn 2023



### **Reading**

As readers, we will continue to develop our inference, prediction, and summarising skills through analysing a range of texts including Street Child.

### **PSHE**

As responsible citizens, we will be looking at our 'Being Me In My World' unit of work.

### **MFL**

As Spanish speakers, we will practise and extend our descriptions about ourselves. We will explore school life, making comparisons with Bridgewater Primary. We will also continue to explore Spanish culture and traditions.

### **Writing**

During our Autumn English work, we will use Ancient Greek myths as a focus to write adventure stories. We will then utilise figurative language to create our own poems. Later in the term, we will write to persuade using a range of different persuasive techniques.

### **Art and Design**

As artists and designers, we will be looking at our individual class artists and expressionism, focusing on work that has been inspired from the greats.

### **PE**

During our indoor PE slot, we will be practising Yoga to concentrate on posture and breathing techniques. When outdoors, we will play Dodgeball, Hockey and Netball.

### **Geography**

As geographers, we will be exploring Abington Park to look at signs of weathering and hone our map reading skills. We will also understand how to use four and six figure grid references.

### **Mathematics**

As mathematicians, we will be developing our knowledge of place value, calculation and fractions using a range of concrete equipment and pictorial representations.

### **D & T**

As design and technologists, we will be working as a team to amend a Bolognese recipe to make it healthier. Later in the term, we will experiment with different structures to make arches.

### **Computing**

As digital learners, we will use physical computing to explore computer systems and networks. We will also identify and explore how information is shared between digital systems. Later in the term, Vector drawings will be created by using different tools, layering and duplicating.

### **Oracy**

As confident and articulate speakers, we will continue to use STEM sentences such as "I agree with...", "I respectfully disagree with..." and "I would like to build on...".

### **Science**

As scientists, we will be learning about materials and their properties. We will analyse different materials and develop our enquiry skills to understand the process of how materials can change their state of matter from a solid, liquid or gas.

### **RE**

As respectful and reflective learners, we will be developing and building upon our knowledge of Sikhism.

### **History**

As historians, we will be exploring the history of our local area and learning about Ancient Greeks. We will learn the key events of these eras and have a better understanding of our locality.