



## Early Years Summer 2024: All About Our Learning



### Personal, Social and Emotional Development

As we learn the children will know to identify emotions and develop self-regulation and they will develop the skills to resolve a problem by talking it through with a friend or adult. Children will develop communication skills to express their opinions and develop an understanding that it is okay to have a different opinion to their friends. Children develop an understanding about the importance of a good sleep routine for their health. Children will know how to overcome challenges, using books such as 'The Most Magnificent Thing'.

During our 'Jigsaw Jenie Time' we will be exploring relationships in our families and our friends.

### Physical Development

As we develop our physical development the children will learn how to throw and catch different sized balls, moving onto learning how to bat and aim using different sized balls. During our PE sessions we will be learning games and developing our gymnastic skills.

As we explore our creative tasks, we will continue to develop our cutting skills and cut along straight and curved lines. To develop our fine motor skills further we will learn how to thread a needle and continue a running stitch on the sewing table or with our self-selection fabric trolley.

We will continue to develop our pencil hold and formation of letters. We will revisit taught letter families and learn how to form zig zag letter family of v, w, x, z. As we take part in our handwriting sessions the children will learn how to correctly form capital letters.

### Literacy

During our phonic lessons we will continue to embed our initial code knowledge as we read and correctly form words using the Sounds Write sh, ch, th, ck, wh, ng, qu. As we read, we will be applying taught sounds and focus words.

As we write sentences, we will use our phonic knowledge and begin to use our sound knowledge to write a simple traditional story and a non-fiction fact file about mini beasts. We will continue to enjoy a wide range of fiction and non-fiction texts in our Book Talk sessions.

We will apply our phonic and focus word knowledge to learn facts about how to care for our ducklings and create fact files to share with our friends. As we enjoy our Drawing Club sessions, we will continue to explore character and settings.

### Communication, Language and Literacy

As we learn we will continue to develop our listening skills to a range of situations. The children will develop their listening skills and show how they can listen to each other's ideas and adults in play. As the children play, they will be encouraged to keep their play going by conversing and extending conversations. New knowledge and vocabulary will be developed in conversation and play. During group and individual interactions, the children will show an understanding questions through their talk and actions.



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### Mathematics

As mathematicians, we will continue to embed our number knowledge up to 10. We will sort representations of numbers up to 10 and work with numbers up to 20. As we explore number, we will use a variety of resources such as Numicon and other loose parts as we compose and decompose numbers up to 20. During practical exploration we will develop an understanding of doubling, halving, and sharing numbers.

During our play we will continue to explore properties of shape and further explore our understanding of weight and measuring.

We will enjoy rhymes, songs and books linked with our mathematical explorations.

### Expressive Art and Design

As musicians, we will be singing a range of familiar nursery rhymes and songs – singing sometimes in tune. We will be talking about how music makes me feel.

Performing songs, rhymes, poems and stories and moving in time with the music.

Composing and adapting my own music using my voice and with instruments.

As artists, we will continue with the development of observational drawing linked to the theme of summer. As we draw, we will continue to develop the accuracy and detail in their drawing. We will study the artists Van Gogh and Georgia O' Keefe and discuss the techniques used. We will encourage the children to discuss their work and the details used on their illustrations and showing lots of detail on these.

As we paint, we will explore how to change colours through colour mixing and how white and black can change a colour. We will continue to develop a wide range of experience with using paint on a small and large scale. Children will develop their knowledge of what they want to paint and why using their imagination and feelings – they can explain why they've chosen their materials and how they may do it differently next time. We will continue to explore textiles and we will teach the children how to weave initially looking at man-made weaving materials as well as natural weaving materials e.g. leaves with holes and dandelions.

### Understanding the World

As scientists, we are looking forward to welcoming our duckling eggs and observing the life cycle of the duck. We will continue to explore our outside learning areas noticing changes to the seasons and observing natural materials and animals. We will compare animal habitats and life cycles. During our trip to the farm, we will look at the different habitats of the school grounds, park and farm.

As geographers, we will develop our mapping skills and map our local area on our walk to Abington Park as we notice landmarks of our local area. We will develop our understanding of the word 'Respect' and how different places are special to different people.

As historians we will encourage the children to be confident in comparing the past and present and can describe and ask questions about old and new. We will support this through stories as they recall and sequence events and as they recount and share past events in their lives.