



Nursery Spring Term 2024: All About Our Learning



Personal, Social and Emotional Development

In our play we will be encouraged to share resources and play in a group, whilst thinking about other people's feelings.

Children will continue to learn, talk and try new foods as part of our 'Eat the Rainbow', including foods from around the world. We will consider our decisions about healthy and unhealthy foods and dental health.

We will talk about our 'home' family and 'nursery' family.

We will talk about what makes a family.

Physical Development

We will develop our core strength during opportunities both inside and out, such as yoga, balancing and strength activities. We will talk about exercise, healthy eating (continuing to develop using knife and fork skills) and the importance of sleep.

We will develop our throwing and catching skills.

Children will learn to use 'real' tools safely and how to use hammers to hit a large headed nail.

We will practise to fasten our own zips, buttons and put on our own shoes.

Literacy

Children will look at different media such as menus, magazines, newspapers, labels and know print has different purposes.

Children will know familiar words with the same initial sound such as mum and milk.

Children will know how to draw circles and revisit straight lines.

We will answer questions about the books we have read and enjoy our love of reading.

We will use our own imagination and develop our vocabulary as we are encouraged to tell our own stories.

Expressive Art and Design

As artists, we will continue to add to our personal sketch books.

Children will use pencils to draw closed shapes such as squares and rectangles. In the Atelier workshop area we will be looking at joining techniques.

Children will explore colour mixing and children will explore and make art in the style of their class artist. (Eric Carle)

We will take part in collaborative art.

We will use vegetables to print.



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Mathematics

As mathematicians, we will continue listening to stories and songs that involve counting. We will count in correspondence to 5, knowing that the total is 5.

We will revisit colours and the rainbow.

We will be able to identify a triangle, square and circle.

Each day we will explore numbers to 10 as we complete our daily register and practise counting beyond 20.

Children will use positional language including on top, under, next to and behind.

We will learn about subitising numbers whilst playing games using dice.

Communication, Language and Literacy

We will listen to non-fiction books and learn new vocabulary linked with the seasons of winter and spring.

We will begin to share and tell early stories. (helicopter stories)

We will be sharing memories from the Christmas break and the children will be encouraged to retell their experiences.

During our conversations with others, we will be encouraged to use the appropriate tenses and question words such as 'where', 'what' and 'when'.

Children will know familiar words with the same initial sound such as mum and milk.

Understanding the World

As historians, we will explore the past as we look at the holidays and orally share our experiences.

As geographers, we will continue our exploration of maps and globes as we learn about Chinese New Year and our local area. We will look at where our food comes from.

As scientists we will explore the world around us and discuss and observe the changes over seasons as we explore winter and spring and new life.

During our outdoor sessions we will ask questions to find out about what we see, hear, smell and touch. In our class we will discuss the daily weather changes that occur. Children will know how materials change when cooking, cooling and heating.

Children will develop an understanding of different places of worship and look at similarities.