

Mathematics at Bridgewater: Nursery's Long Term Map

<u>Nursery</u>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autum	Number: • Develo objects individe • Recite f • Unders – for table,"	p fast rec , without H ually ('subiti numbers pa easure / Po tand positic example "T (with no po	ognition of having to co sing'). st 5. sition: on through w The bag is inting).	up to 3 bunt them rords alone under the	 Number: Say on 1,2,3,4, Know t countir how m princip Shape / Me Describ Discuss like 'in 	e number fo 5. hat the last in any there a le'). easure / Pos e a familiar routes and front of' and	or each item number read et of object are in total sition: route. locations, u d 'behind'.	n in order: ched when s tells you ('cardinal	 Number: Show ' Link nu showin match Whilst we make sure Saying 1,2,3,4 Knowin when o you ho princip Shape / M Talk a shapes and mather 'straigh Select for bui etc. Combin arch, a 	finger numb imerals and ing the right the numera are teachin to be contir one number ,5; ng that the counting a si w many theile'). easure / Po bout, and (e.g. circles cuboids) umatical lang nt', 'flat', 'ro shapes appr Iding, a trian ne shapes to bigger trian	ers' up to 5. amounts: fo number of l, up to 5. ng the abov nually recapp for each iter last numbe mall set of o re are in tota sition: explore, 20 s, rectangles using infor uage: 'sides' und'. opriately: fla ngular prism o make new gle etc.	r example, objects to e, we will bing: m in order: er reached bjects tells I ('cardinal O and 3D c, triangles mal and , 'corners'; at surfaces for a roof ones - an



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Spring	Number: • Solve r with nu Shape / M • Make relating capacit	eal world m umbers up to easure / Po comparison g to size, y.	nathematica o 5. sition: ns betwee length, w	l problems n objects eight and	 Number: Childre symbol Solve r with nu Shape / M Talk ab enviror designs informa 'blobs'. 	n experime s and marks eal world m imbers up to easure / Pos out and iden iment, such s on rugs and al language	ent with t as well as r athematica o 5. sition: atify the patt as: stripes of wallpaper. like 'pointy	their own numerals. I problems terns in our on clothes, Encourage r', 'spotty',	 Number: Compare quantities using language: 'more than', 'fewer than'. Shape / Measure / Position: Extend and create ABAB patterns – stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern. 				
	Numicon F Small worl messy play	irm Founda ld, construc [,]	tions links: tion, sand,	water and	Numicon F Small worl messy play	irm Founda d, construc [:]	tions links: tion, sand,	water and	Numicon Firm Foundations links: Using numicon shapes, pegs and rods to compare more / fewer.				
	Book exan Postman B Guess how Dear Zoo (s	n ples: ear (maths j v much I love size)	problems) e you (comp	aring size)	Book exam The enorm Aliens love	oples: ous turnip (underpants	maths probl (pattern)	lems)	Book examples: Crash! Boom! (more than/ fewer) Elmer (patterns)				



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Summer	Number: • Solve r with nu Shape / M • Begin t real or 'first', '	eal world m Imbers up t easure / Po to describe fictional, then'	nathematica o 5. sition: a sequence using word	l problems of events, ls such as	 Number: Compa 'more t Shape / M Talk ab (for exa and of mather 'straigh Select s for buil etc. Combin arch, a 	re quantit than', 'fewer easure / Pos out and exp ample, circle cuboids) u matical langu it', 'flat', 'rou shapes appr lding, a triar ne shapes to bigger trian	ies using than'. Sition: lore 2D and s, rectangle using infor uage: 'sides' und'. opriately: fla opriately: fla ogular prism o make new gle etc.	language: 3D shapes s, triangles rmal and ', 'corners'; at surfaces n for a roof v ones - an	Consolidation – dependent on gaps across the nursery.			
	Numicon F Using num compare m	firm Founda nicon shape nore / fewer	i tions links: es, pegs an r.	d rods to	Numicon F Using num compare m	firm Founda nicon shape nore / fewer	tions links: es, pegs an	id rods to				
	Book exam How many Any stories sequence e	pples: legs (maths with clear events in sto	s <mark>problems)</mark> plot, e.g. gol pry.	dilocks –	Book exam One duck s Shape Zoo	n ples: s <mark>tuck (more</mark> s (shape)	than / fewe	r)				