



## Bridgewater Primary School – Phonics Long Term Plan

### EYFS

This plan is a guide. Adapt the plan for the needs of the class and build in time to revise the code that the children need to revisit. Also refer to the Sounds-Write planning documents.

All sessions are based on a 30 mins phonics session which happens every day. The session should include 3 different Sounds-Write lessons of just under 10 mins each and then a short dictation or reading from text at the end of the session. Sounds-Write is a cumulative programme so continue to practise and build upon everything in previous units.

Week	Initial Code Sounds-Write Unit	Code /Structure to Introduce using lessons 1,2,3,4 and 5 where applicable in unit 7&11 to introduce 2 letters, one sound	High Frequency Words to Introduce (Sight Words)	Polysyllabic Words
<b>Autumn Term 1</b>				
1	1	a, t, m CVC, VC		
2	1	s, i		
3	1			
4	2	n, o, p	a	
5	2		is	
6	<b>FFT Reading Assessment Programme Assessment 1 (S-W Units 1-2: a, i, m, s, t, n, σ, p.)</b>			
7	3	b, c, g	the	
<b>Autumn Term 2</b>				
1	3	h	l	
2	4	d, e, f	for	
3	4	v	of	
4	<b>FFT Reading Assessment Programme Assessment 2 (S-W Units 3-4: b, c, g, h, d, f, v, e.)</b>			
5	5	k, l, u	are	
6	5	r		
7	6	j, w, z	was	
8	6			

Spring Term 1				
1	7	x, y	all	
2	7	ss, ll		
3	7	ff, zz		
4	8	VCC		
5	8	CVCC		
6	<b>FFT Reading Assessment Programme</b> <b>Assessment 3 (S-W Units 5-7: k, l, r, u, j, w, z, x, y, ff, ll, ss, zz. )</b>			
Spring Term 2				
1	9	CCVC	come	
2	9	CCVC	some	
3	10	CCVCC	to	
4	10	CCCVC		
5	10	CCVCCC		
6	11	sh, ch		

Summer 1				
1	11	th (unvoiced), ck		
2	11	th (voiced), ng		
3	11	wh, q u, tch		
4	consolidate initial code, skills, concepts			
5	consolidate initial code, skills, concepts			
6	<b>FFT Reading Assessment Programme Assessment 4 (S-W Unit 11: sh, ch, th, ck, wh, ng, qu)</b>			
Summer 2				
1	consolidate initial code, skills, concepts			
2	consolidate initial code, skills, concepts			introduce concept of syllables with clapping
3	consolidate initial code, skills, concepts	introduce bridging lesson 6 w, wh		introduce concept of syllables with clapping
4	consolidate initial code, skills, concepts	introduce bridging lesson 6 c, k, ck		introduce concept of syllables with clapping
5	consolidate initial code, skills, concepts	introduce bridging lesson 6 ch, tch		introduce concept of syllables with clapping
6	consolidate initial code, skills, concepts	introduce bridging lesson 6 l, ll		introduce concept of syllables with clapping

