



## Bridgewater Primary School – Phonics Long Term Plan

### Year 1

This plan is a guide. Adapt the plan for the needs of the class and build in time to revise the code that the children need to revisit. Also refer to the Sounds-Write planning documents.

All sessions are based on a 30 mins phonics session which happens every day. The session should include 3 different Sounds-Write lessons of just under 10 mins each and then a short dictation or reading from text at the end of the session. Sounds-Write is a cumulative programme so continue to practise and build upon everything in previous units.

Week	Extended Code SW Unit	Sounds and Spellings using lessons 6, 7, 9 primarily (include 2 different lessons of 10 mins each every day)	Spellings and sounds from SW unit using lesson 10 (include 10 mins 2 or 3 times in a 2 week unit)	Revision of SW unit using lessons 8 & 9 primarily (include 10 mins 2 or 3 times in a 2 week unit) Suggestion given - revise whatever the children need.	Polysyllabic words using lessons 11&12 to start with and then moving on to lessons 13&14 when children are confident. Also use lesson 15. (include 10 mins 4 or 5 times in a 2 week unit)	Common Exception Words
<b>Autumn Term 1</b>						
1	1	ae first spellings		Sound Swap IC		EYS REVISIT – a / of / l / the Unit 1 – they
2	<b>Sounds-Write Phonics Screening Check – Initial Code Only Adapted 2019 Phonics Screening Check</b>					
3	1	ae first spellings		Sound Swap IC		Unit 1 – they
4	2	ee first spellings		Sound Swap IC		Unit 2 – be / he / me / she / we
5	2	ee first spellings		Sound Swap IC		Unit 2 – be / he / me / she / we
6	4	oe first spellings	3 ea	1 ae first spellings		Unit 4 – no / go / so
7	4	oe first spellings	3 ea	1 ae first spellings	compound words in the initial code (words in bold in word list) using lessons 11/12	Unit 4 – no / go / so

Autumn Term 2

FFT Reading Assessment Programme - Sounds-Write Assessment 5  
(Extended Code S-W Units 1-4: a-e, ay, ea, ai, ea, ee, e-e, -y, oa, ow, o-e, oe)

1	FFT Reading Assessment Programme - Sounds-Write Assessment 5 (Extended Code S-W Units 1-4: a-e, ay, ea, ai, ea, ee, e-e, -y, oa, ow, o-e, oe)					
2	6	er first spellings	3 ea	2 ee first spellings		Unit 6 – were
3	6	er first spellings	5 o	2 ee first spellings add in e-e as it comes up in the phonics test	compound words in the initial code (words in bold in word list) using lessons 11/12	Unit 6 – were
4	7	e	5 o	4 oe first spellings	2 syllable word with code in units 1-6 (see separate word list) using lessons 11/12	Unit 7 – said / friend
5	8	ow	5 o	4 oe first spellings	2 syllable word with code in units 1-6 (see separate word list) using lessons 11/12	Unit 8 – house / our
6	10	oo (moon) first spellings	9 ow	6 er first spellings	2 syllable word with code in units 1-8 (see separate word list) using lessons 11/12	Unit 10 – do/ to/ today / you
7	10	oo (moon) first spellings	9 ow	6 er first spellings	2 syllable word with code in units 1-8 (see separate word list) using lessons 11/12	Unit 10 – do/ to/ today / you
8	11	ie	9 ow	7 e	2 syllable word with code in units 1-10 (see separate word list) using lessons 11/12	Unit 11 – by / my

**Spring Term 1**

1	11	ie		8 ow	2 syllable word with code in units 1-10 (see separate word list) using lessons 11/12	Unit 11 – by / my
2	12	oo (book)		8 ow	3 syllable word with code in units 1-11 (see separate word list) using lessons 11/12	Unit 12 – put / push / pull / full
3	12	oo (book)	13 oo	10 oo (moon) first spellings	3 syllable word with code in units 1-11 (see separate word list) using lessons 11/12	Unit 12 – put / push / pull / full
4	14	u	13 oo	10 oo (moon) first spellings	3 syllable word with code in units 1-12 (see separate word list) using lessons 11/12	Unit 14 – love / come / some
5	14	u	13 oo	11 ie	3 syllable word with code in units 1-12 (see separate word list) using lessons 11/12	Unit 14 – love / come / some
6	16	s	15 ou	11 ie	3 syllable word with code in units 1-14 (see separate word list) using lessons 11/12	Unit 16 - house

**FFT Reading Assessment Programme - Sounds-Write Assessment 6**

(Extended Code S-W Units 5-16: er, ir, or, ur, ow (cow), ou (mound), oo (moon), ie, -y (fly), i-e, igh, oo (book), soft c (ice) )

**Spring Term 2**

1	18	l	15 ou	12 oo (book)	3 syllable word with code in units 1-16 (see separate word list) using lessons 11/12	
2	37	j (for spelling g for phonics test)	15 ou	12 oo (book)	3 syllable word with code in units 1-18 (see separate word list) using lessons 11/12	
3	19	or first spellings	17 s	14 u	3 syllable word with code in units 1-18 (see separate word list) using lessons 11/12	Unit 17 – is / his / has Unit 19 – your
4	19	or first spellings	17 s	16 s	3 syllable word with code in units 1-18 (see separate word list) using lessons 11/12	Unit 17 – is / his / has Unit 19 – your

5	<p><b>Practice Phonics Screening Check</b>  <b>2022 DfE Paper</b>  <i>(Recorded on FFT Reading Programme Assessment – DfE Assessments)</i></p>
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**Summer Term 1**

1	20	air	17 s	18 s	3 syllable word with code in units 1-19 (see separate word list) using lessons 11/12	Unit 17 – is / his / has Unit 20 – there / where
2	20	air		19 or first spellings	3 syllable word with code in units 1-19 (see separate word list) using lessons 11/12	Unit 20 – there / where
3	21	ue	22 ew	4 oe and add in spellings ou from unit 32 (for phonics test)	3 syllable word with code in units 1-20 (see separate word) using lessons 11/12	Unit 40 - here Extra: one/ once
4	23	oy	22 ew	4 oe and add in spellings ou from unit 32 (for phonics test)	4 syllable word with code in units 1-21 using lessons 11/12	23
5	40	f (for ph spelling for phonics test)		40	f (for ph spelling for phonics test)	Unit 40 – here Extra: one/ once

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**Practice Phonics Screening Check**  
**2023 DfE Paper**  
*(Recorded on FFT Reading Programme Assessment – DfE Assessments)*

**Summer Term 2**

1	45	k (for ch spelling for phonics test)		any of the above	4 syllable word with code in units 1-25 using lessons 11/12	Unit 45 - school
2	<b>w/b 10.06.24 Phonics Screening Check 2024 Statutory Testing</b>					
3	23	oy	22 ew	4 oe and add in spellings ou from unit 32 (for phonics test)	4 syllable word with code in units 1-21 using lessons 11/12	
4	24	ar	22 ew	2 ee and add in spellings e-e and ie from unit 29 (for phonics test)	4 syllable word with code in units 1-23 using lessons 11/12	Unit 24 – are / ask
5	<b>FFT Reading Assessment Programme - Sounds-Write Assessment 7 (Extended Code S-W Units 17-24: aw, ar, air, are (care), ear, ue, ew, u-e, oi, oy, soft g (gem), ph)</b>					
6	24	ar		2 ee and add in spellings e-e and ie from unit 29 (for phonics test)	4 syllable word with code in units 1-23 using lessons 11/12	Unit 24 – are / ask
7	25	o		10 oo and add in ou from unit 36 (for phonics test)	4 syllable word with code in units 1-24 using lessons 11/12	Unit 25 - was
8	25	o		10 oo and add in ou from unit 36 (for phonics test)	4 syllable word with code in units 1-24 using lessons 11/12	Unit 25 - was

