



Bridgewater Primary School – Phonics Long Term Plan

Year 2

This plan is a guide. Adapt the plan for the needs of the class and build in time to revise the code that the children need to revisit. Also refer to the Sounds-Write planning documents.

All sessions are based on a 30 mins phonics session. The session should include 3 different Sounds-Write lessons of just under 10 mins each and then a short dictation or reading from text at the end of the session. Sounds-Write is a cumulative programme so continue to practise and build upon everything in previous units.

Week	Extended Code SW Unit	Sounds and Spellings using lessons 6, 7, 9 primarily (include 2 different lessons of 10 mins each every day)	Spellings and sounds from SW unit using lesson 10 (include 10 mins 2 or 3 times in a 2 week unit)	Revision of SW unit using lessons 8 & 9 primarily (include 10 mins 2 or 3 times in a 2 week unit) Suggestion given - revise whatever the children need.	Polysyllabic words using lessons 11&12 to start with and then moving on to lessons 13&14 when children are confident. Also use lesson 15. (include 10 mins 4 or 5 times in a 2 week unit)	Common Exception Words
Autumn Term 1						
1	27	ae more spellings	26 a	27 ae more spellings	Any polysyllabic word with code in units 1-28 using lessons 11/12	Unit 27 –great/ break/ steak
2	27	ae more spellings	26 a	27 ae more spellings	4 plus syllable word with code in units 1-29 using lessons 13/14	Unit 27 –great/ break/ steak
3	28	d	26 a	27 ae more spellings	Any polysyllabic word with code in units 1-28 using lessons 11/12	
4	28	d	26 a	27 ae more spellings	4 plus syllable word with code in units 1-29 using lessons 13/14	
5	29	ee more spellings		28 d	Any polysyllabic word with code in units 1-28 using lessons 11/12	Unit 29 – people/ money/ everybody/ even
6	29	ee more spellings		28 d	4 plus syllable word with code in units 1-29 using lessons 13/14	Unit 29 – people/ money/ everybody/ even
7	30	i	26 a	28 d	Any polysyllabic word with code in units 1-28 using lessons 11/1	Unit 30 – pretty/ busy

Autumn Term 2

1	32	oe more spellings	31 y	29 ee more spellings	Any polysyllabic word with code in units 1-30 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	Unit 32 – most/ only/ both/ old/ cold/ gold/ hold/ told/ clothes
2	32	oe more spellings	31 y	29 ee more spellings	Any polysyllabic word with code in units 1-30 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	Unit 32 – most/ only/ both/ old/ cold/ gold/ hold/ told/ clothes
3	33	n	31 y	29 ee more spellings	Any polysyllabic word with code in units 1-32 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	
4	33	n	31 y	29 ee more spellings	Any polysyllabic word with code in units 1-32 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	
5	34	er more spellings		30 i	Any polysyllabic word with code in units 1-33 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	Unit 34 – every
6	34	er more spellings		30 i	Any polysyllabic word with code in units 1-33 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	Unit 34 – every
7	FFT Reading Assessment Programme – FFT Assessment 15 GPCs: a-e (cake) u-e (flute) -y (fly)* soft g (gem)* air (hair) er (term)/ Decoding/ Fluency/ Comprehension					
8	35	v		32 oe more spellings	Any polysyllabic word with code in units 1-34 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	

Spring Term 1

1	36	oo (moon) more spellings		32 oe more spellings	Any polysyllabic word with code in units 1-35 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	Unit 36 – move/ prove/ improve
2	36	oo (moon) more spellings		32 oe more spellings	Any polysyllabic word with code in units 1-35 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	Unit 36 – move/ prove/ improve
3	37	j		32 oe more spellings	Any polysyllabic word with code in units 1-36 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	
4	37	j		33 n	Any polysyllabic word with code in units 1-36 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	
5	38	g		33 n	Any polysyllabic word with code in units 1-37 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	
6	38	g		34 er more spellings	Any polysyllabic word with code in units 1-37 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	
7	40	f	39 g	34 er more spellings	Any polysyllabic word with code in units 1-38 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	

Spring Term 2

1	40	f	39 g	34 er more spellings	Any polysyllabic word with code in units 1-38 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	
2	42	m	39 g	35 v	Any polysyllabic word with code in units 1-40 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	
3	42	m	41 gh	35 v	Any polysyllabic word with code in units 1-40 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	
4	43	or more spellings	41 gh	36 oo (moon) more spellings	Any polysyllabic word with code in units 1-42 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	Unit 43 – door / floor /poor / sure/ water

FFT Reading Assessment Programme – FFT Assessment 16
GPCs: e-e (delete) o-e (bone) ow (snow) ire (fire) tch (watch) ure (pure) /Decoding/ Fluency/ Comprehension

Practice Phonics Screening Check (Focus Pupils)
2022 DfE Paper
(Recorded on FFT Reading Programme Assessment – DfE Assessments)

Summer Term 1

1	44	h		36 oo (moon) more spellings	Any polysyllabic word with code in units 1-43 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	Unit 44 – who/whole
2	44	h		37 j	Any polysyllabic word with code in units 1-43 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	Unit 44 – who/whole
3	45	k		37 j	Any polysyllabic word with code in units 1-44 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	Unit 45 - Christmas
4	45	k		38 g	Any polysyllabic word with code in units 1-44 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	Unit 45 - Christmas
5	46	r		38 g	Any polysyllabic word with code in units 1-45 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	
6	46	r		40 f	Any polysyllabic word with code in units 1-45 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	

Practice Phonics Screening Check (Focus Pupils)
2023 DfE Paper
(Recorded on FFT Reading Programme Assessment – DfE Assessments)

Summer Term 2

1	47	t		40 f	Any polysyllabic word with code in units 1-46 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	
2	48	z		42 m	Any polysyllabic word with code in units 1-47 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	Unit 48 - busy
3	49	eer		42 m	Any polysyllabic word with code in units 1-48 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	
4	49	eer		43 or more spellings	Any polysyllabic word with code in units 1-49 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed	
5	FFT Reading Assessment Programme – FFT Assessment 16 GPCs: i-e (crocodile) -y (happy)* soft c (ice)* are (care) ph (phone) ue (blue) /Decoding/ Fluency/ Comprehension					
6	50	schwa		43 or more spellings	Any polysyllabic word with code in units 1-49 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed.	schwa investigation – children/ parents/ Christmas/ even
7	50	schwa		43 or more spellings	Any polysyllabic word with code in units 1-49 using lessons 13/14 and reverting to lessons 11/12 if reinforcement needed.	schwa investigation – children/ parents/ Christmas/ even

Spelling Shed Units to Focus on Common Exception Words

Autumn Term

- Step 6 Challenge Words: door, floor, poor, find, kind, mind, behind, child, children, because
- Step 12 Challenge Words: wild, climb, most, only, both, old, cold, hold, gold, told

Spring Term

- Step 18 Challenge Words: every, everybody, even, great, break, steak, pretty, beautiful, after, fast
- Step 24 Challenge Words: last, past, father, class, grass, pass, plant, path, bath, rather

Summer Term

- Step 36 Challenge Words: whole, any, many, clothes, busy, people, water, again, half, hour

Spelling Shed Unit to Focus on Apostrophe

- Step 34 Words containing an apostrophe for contraction
- Step 35 Words containing an apostrophe for possession