How are the British Values developed in Computing?

Respect, Responsibility and Resilience

British Value	Links with Computing
Democracy	The children should understand that everyone plays a role in how the Internet exists. No matter how small, everyone has a responsibility to ensure the Internet is a positive and helpful place for everyone to access.
Rule of Law	Every year group uses different software during their 'Creating Media' units to produce a range of products and programs. The topics of copyright and ownership are explored in certain year groups so the children begin to understand what is allowed to be shared and used according to the law. This prepares them for the transition to secondary school as they begin to use research more in their learning and for life in Modern Britain.
Individual Liberty	In the 'Computing systems and networks' unit of our computing curriculum, every year group across the school considers how to use technology responsibly and how everyone needs to make the correct individual choices when online. Towards the end of KS2, children learn how networks are structured and how individual devices can be identified to make everyone as safe as possible online.
Mutual respect/tolerance	Self-image/identity, online reputation and cyberbullying are strands that we regularly cover during our monthly 'My Online Life' lessons where the children are constantly reminded to have mutually respectful and responsible relationships over the Internet. The children will encounter a wide range of views and opinions on the Internet which need to be acknowledged and respected. At Bridgewater, we have our Netiquette programme for understanding that we need to be responsible for our choices and behaviour online, which links with our school values.