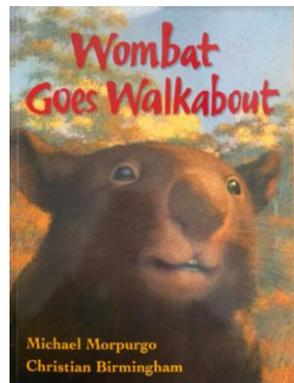


# Year 1 Summer Term



## Science

As scientists, we will be learning about:

- Animals and Fish
- The Ocean and our planet
- Working scientifically on our prediction skills and how to create a fair test

## Geography

As geographers, we will be learning about:

### London and Australia

We will be making comparisons about the human and physical features of these places

## Physical Education

In our PE lessons, we will develop our gymnastic skills and use this to create routines involving balance

## Life Skills (Citizenship and PSHE)

As citizens, we will be learning about:

- The human body and how to look after it
- How to keep ourselves healthy
- Family relationships and exploring different families in our community

## Music

As musicians, we will use our voices expressively to sing songs, chant rhymes and learn poems

## History

As historians, we will be:

- Flying into space!
- Researching men and women who have changed the world

## Religious Education

In our Religious Education lessons, we will learn about Judaism and why the Shabbat

## Design and Technology

As Design Technologists, we will be:

- Cooking
- Constructing with a purpose

## Computing

As Computing Technologists, we will:

- Learn to operate simple computer programmes
- Learn how robots work
- Continue to use and access busy things to enhance our learning

## Art

As artists, we will be:

- Exploring a range of past and present great artists
- We will be working collaboratively and exploring a variety of mediums.
- Creating a piece of art to celebrate our lockdown heroes.



# Year 1

## Summer Term 1 2021

We are very excited to be welcoming our learners back for an exciting new summer term. We will be flying into space, diving into the coral reefs and exploring the outback of Australia.

We will begin by introducing the story 'Wombat goes Walkabout' by Michael Morpurgo. We will read and learn the story while discussing the messages it sends about different feelings we all experience. We will use the text to inspire our writing and focus initially on drama techniques, immersing the children into the story. We will then innovate our own version of the story which will then guide our independent writing at the end of the unit.

In maths, we will spend some time focussing on measurement. After that, we will be focussing on multiplication and division. We will begin to explore fractions, time and money.

### **PE Kit**

Please ensure that your child comes to school wearing the appropriate PE kit on Thursday and Friday. As the weather improves, please use your judgement to ensure children are coming in appropriate clothing and have sun cream on at the beginning of the day. The PE kit is dark coloured bottoms (blue/navy/black) and a white t-shirt.

### **School Uniform**

Please ensure that children are wearing the correct school uniform every Monday, Tuesday and Wednesday. If your child attends an after school sports club, please provide your child with a suitable bag of their full PE kit in.

Ensure that **all clothing** is labelled clearly with your child's full name in.

### **Home Learning and Reading**

Please ensure that your child reads at home on a regular basis and that you update us on Seesaw with an image of your reading record. We encourage children to read a wide range of genres that they enjoy. Please ensure they access the Bug Club platform to have access to the correct level of challenge and a wide range of texts. Any home learning tasks will be sent to you via Seesaw every Friday. Please ensure you have logged into both the children's and family apps.

Spellings will be set every Friday; the words are sent on Seesaw and uploaded onto the games on Spelling shed for children to practice throughout the week.

Lots of maths, phonics and wider curriculum games can be accessed via Busy Things that the children are used to using in the classroom.

We hope you are all ready and raring to go for a new term of learning and if you have any questions, please do not hesitate to ask.

We will see you all in April!

The Year 1 Team