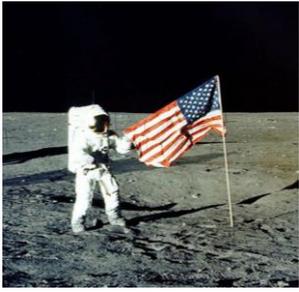


Year 2 Summer Term 1



Geography

As geographers, we will continue to develop our understanding of human and physical features

We will be learning about England and Australia, as a contrasting country

We will compare London and Sydney, thinking about their features and also consider the diversity of their countries

History

As historians, we will be developing our understanding of chronology and building our overview of world history

We will be learning about travel and exploration to space with the moon landing, Neil Armstrong and Katherine Johnson. We will also learn about the contributions to society that Rosa Parks and Marie Curie made

As well as this, we will be looking at how our society has changed with the invention of the radio and the internet, focusing on Tim Burners-Lee

English

As writers, we will be developing our skills of story writing, focusing on adventure stories. Through this, we will also continue to develop our understanding of grammatical features, such as suffixes, types of sentences and expanded noun phrases

We are also continuing through the Sounds Write programme to develop our knowledge of phonics and support our reading and spelling

Design and Technology

As design and technologists, we will be developing our sewing skills, creating badges linked to key learning in our history

Computing

As computing technologists, we will be developing our understanding of our online lives, considering: how to stay safe online, behave and communicate appropriately online, online bullying and what to trust online

Music

As musicians, we will be looking at songs about friendship, appraising and performing them

We will be using our vocal skills, as well as playing instruments as part of our performances

Science

As Scientists, we will be learning about plants. We will be observing plants and trees in the local environment and growing our own plants, to support us understanding how seeds and bulbs grow into mature plants. We will be undertaking comparative tests to investigate how water, light and temperature affect plant growth and survival

P.E.

In our PE lessons, we will be learning about and playing invasion games, as well as developing our athletics' skills

PSHE

As citizens, we will be learning about relationships, covering: different types of families, conflict and resolution, secrets and trust



R.E.

In our Religious Education lessons, we will learn about Judaism and why the Jewish people have a special relationship with God





Year Two: Summer Term 1 2021

We hope the children have had a lovely Easter break and are looking forward to coming back to school.

This term, we will continue to alternate the teaching of history and geography each week, looking at a variety of different areas that will help us to develop our skills as historians and geographers. This will help the children to commit information and knowledge to their long-term memories. As part of this, we will be using retrieval techniques to support the children in retaining and deepening the information they learn and helping them to make connections in the key historical and geographical skills across the weeks.

English

This term, we will be developing our fiction writing skills. We will work from a model text to help us plan and write our own adventure stories. Over lockdown, some of the children's writing stamina and independence has been lost, so we will be providing them with lots of opportunities to carry our short burst writes to build these skills back up again.

Maths

In maths, we will begin by looking at symmetry to complete the shape work we started during lockdown. We will then move onto a unit of work on position and direction, then move on to statistics. Throughout our maths lessons, we will be encouraging the children to build on what they have learnt, developing their fluency and reasoning skills, looking at efficient problem-solving methods.

PE Kits

Our PE days are:

2 Kahlo	Wednesday and Thursday
2 Magritte	Thursday and Friday
2 Maurice	Thursday and Friday

The children will need to come into school wearing the appropriate kit for outdoor PE lessons, as well as being outside at break and lunch times: white T-shirt, plain dark-coloured tracksuit, trainers (not plimsolls or Converse please). If the weather improves and looks to stay nice throughout the day, children can choose to wear royal/navy blue or black shorts instead. Please ensure that all school cardigans, jumpers and PE tops that the children remove are all still clearly labelled. Please also make sure, where possible, that your child has shoes and trainers that they are able to fasten independently (e.g. Velcro fastening if your child is not yet able to tie laces). Please remember that school shoes should be worn on non-PE days and trainers kept only for PE days.

Home Learning

Please continue to use Bug Club and Reading Eggs as great online resources to help your child develop their reading skills at their level. We will also continue to send a reading book home every Monday but this needs to be returned on a Friday to quarantine over the weekend. We will send a new book home once the old one is returned. Over the weekend, please use the online reading resources to help your child continue to practice. As outlined on returning to school after lockdown, book bags should be brought into school on Friday with their reading books in and left until they take home their new book on Monday.

Spellings will continue to be linked to our phonics work and will be set every Friday on Spelling Shed. The children will need to login to practice their words. We will then do a test on those words on the following Friday. Please also continue to support your child in learning to read and spell the Year 1/2 Common Exception Words throughout the year. A good method to use to support your child, is to test them and then focus on the part of the word they find difficult, linking it to phonics. For example, if they struggle with the 'ai' spelling for the 'ay' sound in 'train', just focus on this part of the word and link it to other words with that spelling they know, such as the 'ay' sound in 'tail'. This will help them to make connections between spellings for sounds and build up their phonic knowledge.

We will be setting one piece of Home Learning each week on Seesaw on a Friday and this will be due in by the following Thursday. This will be linked to a piece of their learning each week in different areas of the curriculum.

If you have any questions or concerns, please do not hesitate to contact your child's class teacher or one of the team.

Thank you for your support
The Year 2 Team