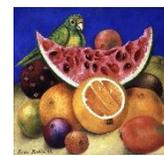




Year 2: Termly Forecast



As a writer we will be expanding on our grammar knowledge to plan, create and edit descriptive passages. We will then explore diary writing, drawing on our knowledge from History lessons about the Great Fire of London. After, we will practise our oracy skills by creating and performing our very own Christmas poems.

As mathematicians, we will begin by expanding on our place value knowledge. We will then develop our understanding of addition and subtraction, adding and subtracting two-digit numbers using concrete objects, pictorial representations, and formal written methods. We will also apply these skills within problem solving contexts.

As scientists, we will be using our observational skills to describe different habitats and how they are suitable for the basic needs of different kinds of animals and plants. We will also be learning about different materials and will begin to link properties with the use of the material.

As geographers, we will use world maps, atlases and globes to identify the United Kingdom and its countries. We will also build on our understanding of location by comparing towns, cities, countries and continents. We will also compare and contrast different types of extreme weather conditions and with weather seen across the four seasons.

In PHSE, we will be exploring the themes of 'being me in my world' and 'celebrating difference'. We will reflect on rights and responsibilities, linking these to rewards and consequences and will consider the importance of celebrating differences and being 'unique'.

As historians, we will be learning about the Great Fires of London and Northampton and considering the factors that contributed to these historical events. We will also learn about significant historical figures such as Neil Armstrong and Katherine Johnson.

In Art lessons, we will begin by exploring our class artists. We will then study the work of Giuseppe Arcimboldo and Cezanne to explore and experiment with the different ways that food can be represented. We will then investigate the different colours and brush strokes used to represent different weather conditions.

In music, we will be learning how to create simple patterns using a variety of instruments. In Autumn 2, we will be practising our performance skills in preparation for our Christmas production.

In computing, we will be learning about computer systems and networks, exploring variations of information technology around us and identifying how responsible use of IT can improve our world in school and beyond. We will also explore capturing and changing digital photographs for different purposes.

In PE, we will be developing our skills of space, travel and unison, building up to using different speeds, directions and levels within our performance. We will also work with a range of equipment to develop the fundamental skills of balancing, running, jumping, hopping and skipping.

In RE, we will learn about Christianity and how belonging, commitment, kindness and forgiveness are demonstrated in the bible. We will also explore and reflect on the Christmas Story.

In D&T, we will begin by exploring the different elements of the design process. We will then learn about structures and mechanisms, experimenting with a variety of different lever mechanisms.