



Early Years
Summer Term 1
2021

Early Years Summer – All About Our Learning

Personal, Social and Emotional Development

As we learn we will be encouraged to tell each other about our achievements and self-evaluate our own work. We will be thinking about how to set our own goals and how we can achieve them. As we learn together we will be asked to share and cooperate with friends and other peers

During our talk time sessions, we will be encouraged to discuss books that deal with challenges, explaining how different characters feel about challenges and overcome them. We will be encouraged to consider our decisions about healthy foods

Expressive Art and Design

As artists we will continue to use our personal sketch books. We will develop our colour mixing skills in order to create colours we can use to represent what we see and want to represent. We will apply these skills continuing our class artist explorations. We will be using different resources and experimenting with different joining techniques as we use them in our shared Atelier, class workshop areas and learn how to use the wood work table

We will listen to music from different cultures as we travel with Arthur in geography. We will be encouraged to develop storylines in our pretend play using the resources to create dens and costumes alongside musical instruments to perform to each other; creating our own musical compositions

Physical Development

As we exercise we continue to use our outdoor equipment to refine our running, jumping, climbing, skipping and hopping skills. In our indoor learning spaces, we will be using scissors, paint brushes, woodwork and sewing alongside using a knife and fork as we eat to develop our small motor skills. We will ensure we use our core muscles to achieve good posture when sitting at a table or on the floor. As we draw and write we will continue to master our pencil hold and use correct letter formation of upper and lower case letters as we write our name and words.

As we use the large apparatus in PE we will develop our overall body strength, balance, coordination and agility. During our outdoor activities we will make obstacle courses and challenge ourselves to combine different movements. We will talk about exercise, healthy eating and the importance of sleep.

Mathematics

As mathematicians, we will continue listening to stories and songs that involve counting. We will explore shapes and patterns in our learning environment. We will investigate how shapes can be combined to make new shapes. We will explore composition of numbers to 10. As we learn about numbers we will subitise numbers using regular dot patterns on a dice and ten frame and compare amounts. As we learn we will make predictions about the outcome if one is added or if one is taken away. In our explorative play we will compare length, weight and capacity

Literacy

During phonics we will continue to learn the initial code and move onto the extended code. We will be working out a word by saying the sounds, for example w-i-l-t = wilt. As we read we will also be using taught focus words. We will be encouraged to read simple phrases in books to develop our fluency, understanding and enjoyment as we read. We will be continuing to learn how to write simple sentences using a starter such as 'It is a.....' and using a capital letter and full stop. We will be encouraged to reread what we have written to check it makes sense. We will be reading and writing the story of 'We Are Going on A Bear Hunt' and continuing our exploration of characters and settings

Communication, Language and Literacy

We will be encouraged to share our interests and listen to our friends share their thoughts and feelings. As we play and learn together we will be encouraged to be resilient and problem solve by talking through our ideas and setting goals for ourselves. During the day we will explore new vocabulary and apply it in sentences as we talk to other people. We will listen to non-fiction books linked with the season of Spring and places in the world and times in history to develop our knowledge and vocabulary

Understanding the World

As historians we will explore the past as we look at toys, schools and everyday objects. We will compare these items from the past looking at similarities and differences as we create a timeline together

During RE we will learn about the celebration of Ramadan. We will think about how other children's lives are different to our own as we look at how they celebrate this festival. As geographers we will continue our exploration of maps and globes as we travel the world with Arthur and compare different areas to our locality. We will use specific vocabulary to describe the contrasting environments

As scientists we will explore the world around us and discuss and observe the changes over seasons as we welcome Spring! During our outdoor sessions we will ask questions to find out about what we see, hear, smell and touch. In class we will keep a weather chart to record the daily changes in the weather

During our exploration of our learning we will continue using our class desk top computers and explore programmable toys such as the Bee bot. As we learn during the day we will be encouraged to use the class iPad to document our own learning and research