



## Early Years Summer 2022: All About Our Learning



### Personal, Social and Emotional Development

As we learn we will be encouraged to tell each other about our achievements and self-evaluate our own work. We will be thinking about how to set our own goals and how we can achieve them. As we learn together we will be asked to share and cooperate with friends and other peers.

During our talk time sessions we will be encouraged to discuss books that deal with challenges, explaining how different characters feel about challenges and overcome them. We will be encouraged to consider our decisions about healthy foods and dental health.

### Literacy

During phonics we will continue to embed the initial code and move onto the extended code. We will be working out a word by saying the sounds, for example j-u-m-p = jump and s-w-e-p-t = swept.

As we read we will also be using taught focus words. We will be encouraged to read simple phrases in books to develop our fluency, understanding and enjoyment as we read. As we read we will answer questions about what we have read and answer questions about the books.

We will be continuing to learn how to write simple sentences using a starter such as 'It is a.....' and using a capital letter and full stop. We will be encouraged to reread what we have written to check it makes sense.

As writers we will be encouraged to write simple short stories.

We will be reading and writing the story of The Three Little Pigs and continuing our exploration of characters and settings.

As part of our science work we will use our sound and word knowledge to create posters and fact files to support us as we explore life cycles and care for our garden.

### Physical Development

As we exercise we continue to use our outdoor equipment to refine our running, jumping, climbing, skipping and hopping skills. In our indoor learning spaces we will be using scissors, paint brushes, woodwork and sewing alongside using a knife and fork as we eat to develop our small motor skills. We will ensure we use our core muscles to achieve good posture when sitting at a table or on the floor. As we draw and write we will continue to master our pencil hold and use correct letter formation of upper and lower case letters as we write our name and words. As we use the large apparatus in PE we will develop our overall body strength, balance, coordination and agility. During our outdoor activities we will make obstacle courses and challenge ourselves to combine different movements. We will talk about exercise, healthy eating and the importance of sleep.

### Expressive Art and Design

As artists we will continue to use our personal sketch books. We will be using different resources and experimenting with different joining techniques as we use them in our shared Atelier, class workshop areas and learn how to use the wood work table. We will be encouraged to develop storylines in our pretend play using the resources to create dens and costumes alongside musical instruments to perform to each other; creating our own musical compositions.



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### Mathematics

As mathematicians we will continue listening to stories and songs that involve counting. We will investigate how shapes can be combined to make new shapes and explore shapes in our environment.

Each day we will explore numbers past 20 as we complete our daily register and practise counting beyond 20.

We will continue our exploration of composition of numbers to 10 including doubling facts up to 10. We will embed our number bond knowledge of numbers to 5.

As we learn about numbers we will subitise numbers using regular dot patterns on a dice and ten frame and compare amounts. We will make predictions about the outcome if one is added, or if one is taken away.

During our number exploration we will use concrete resources to understand and explore the difference between odd and even numbers.

In our explorative play we will compare length, weight and capacity and compare amounts.

### Communication, Language and Literacy

We will be encouraged to share our interests and listen to our friends share their thoughts and feelings.

As we play and learn together we will be encouraged to be resilient and problem solve by talking through our ideas and setting goals for ourselves. During the day we will explore new vocabulary and apply it in sentences as we talk to other people.

We will listen to non-fiction books and learn new vocabulary linked with the seasons of spring and summer.

We will also learn new language associated with life cycles as we welcome some special visitors we will need to care for.

During our conversations with others we will be encouraged to use the appropriate tenses and question words such as 'why', 'how', 'what' and 'when'.

### Understanding the World

As historians we will explore the past as we look at holidays. We will compare holidays from the past as we look at similarities and differences as we create a timeline together. We will learn about the historical character of Isambard Kingdom Brunel and his famous bridge design of the Clifton Suspension Bridge.

During RE we will learn about the celebration of Ramadan. We will think about how other children's lives are different to our own as we look at how they celebrate this festival. As geographers we will continue our exploration of maps and globes as we explore our local park and compare different areas to our locality. We will use specific vocabulary to describe the contrasting environments. As scientists we will explore the world around us and discuss and observe the changes over seasons as we welcome explore spring and summer. We will learn how to care for our garden and explore life cycles of a sunflower, ducks and butterflies.

During our outdoor sessions we will ask questions to find out about what we see, hear, smell and touch. In class we will keep a weather chart to record the daily changes in the weather.

During our exploration of our learning we will continue using our class desk top computers and explore programmable toys such as the Bee bot. As we learn during the day we will be encouraged to use the class iPad to document our own learning and research.