

# **Nursery Spring Term 2025: All About Our Learning**



#### Personal, Social and Emotional Development

Children will be happy to separate from their main carer when coming into nursery.

Following on from learning our '5 School Rules', we will think and make the right choices and how our actions affect others.

During our PHSE time we will be looking at the celebrations we know, to include New Year, Lunar New Year, Holi, Shrove Tuesday and Easter.

In our play we will be encouraged to share resources and play in a group, whilst thinking about other people's feelings.

#### **Physical Development**

We will practise to put on our coats and shoes independently.

In the outside area we will practise how to jog, kick and throw a ball with some control and to develop our balance and coordination.

We will be developing our core strength on 'Forest Fridays'.

Using our hands we will develop our finger strength, which will improve our pencil grip for writing and our control when using scissors.

#### **Literacy**

In play, we will look at different media such as menus, magazines and newspapers, this is to know that print has different purposes.

We will know familiar words with the same initial sound, such as Mum and milk.

As children we will use our name cards to continue to recognise our own names.

We will continue with 'Rhyme Town' to learn pre-writing and pre-reading skills.

We will use our imagination in starting to tell stories (Helicopter stories).

## **Expressive Art and Design**

As artists, we will continue to add to our personal sketch books.

We will use pencils to develop our drawing skills, this will include closed shapes and people.

We will explore different ways of moving to music and perform them on our music and stage area outside.

Whilst painting we will explore using a range of tools, such as vegetables, fruit, cotton buds and toothbrushes.



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#### **Mathematics**

As mathematicians, we will identify basic shapes such as square, triangle and circle before moving on to more complex shapes.

We will represent numbers using our fingers whilst learning new songs and rhymes.

Make simple pattern arrangements in our play, such as leaf, flower, leaf, flower.

We will look at dot patterns on the dice/dominoes and recall that number quickly. (Subitising)

## **Communication and Language**

We will enjoy sharing verbally a memory from the Christmas holiday.

We will be learning new vocabulary whilst sharing and telling new stories from our literacy spine books.

In conversation we will start to answer 'when' and 'where' questions.

We will be learning new rhymes during our 'Rhyme Town' focus. This will encourage us to develop our spoken reading skills, together with segmenting and blending words.

## **Understanding the World**

As historians, we will share our experiences of past events such as traditions or family events over the Christmas holiday.

As geographers, we will look at differences between hot and cold countries and know the name of the town we live and attend nursery in.

As scientists, we will explore the world around us and as we observe, we will discuss the changes over season from Winter to Spring. Looking at changes in state of water to ice, hibernation and early signs of spring.

During our Forest school sessions, we will ask questions to find out about what we see, hear, smell and touch. In our class we will discuss the daily weather changes that occur in relation with the changing seasons. When we cook, we will know how materials change during cooling and heating.